# Litte Red Overalls: 

Educ a tor Guide, Pre-K - 3rd Grade

## PreK - Kindergarten

## Language:

How many different kinds of bemiescan you identify? (Examples: bluebemies, raspbemies, blackberies, stra wbemies)

Describe the different kinds of beries with sensory words: How does it smell? Does it make a sound? What does it look like? How does it feel? How does it taste?

Brainstorm a list of foods and produc ts that conta in beries. (Examples: bluebery pie, bemy muffins, bluebemy pancakes, bery smoothies, bemy parfait, bemy-flavored yogurt, bemy sherbet, etc.)

How do you get beries from the farm to the store?
(Talk about how people pick bemies from bushes and plants in the farm and bring them to market or a store to sell to customers.)

How are bemies good for us? (Talk about how bemies have important nutrients that our bodies need, how bemies help fight disease, how beries keep us healthy and give usenergy. Explain to children that some bemies are superfoods because they have antioxidants and nutrients that are superforthe body. Bemies help with the memory and brain function.)

## Nutrition:

Bemy Bites:
Present children with samples of a stra wbemy, bluebery, raspbemy and blackbery (and any other bemies you choose). Enc ourage children to describe different beries in terms of ta ste, color, size, firmness, texture, or smell. Ask children to compare a nd contrast the different bemies. Which bemy is the biggest? Whic h bemy is the softest? Whic h bery is the smoothest? Which bery is the sweetest?

Have the class sample different kinds of bemy products, like real bemy juice, bemy popsicles, or real bluebemy muffins. Or keep it simple and have children sample the beries with a small amount of vanilla yogurt.
Enc ourage children to describe what they are eating, which flavors they like best, and other ways they could use bemies in cooking or baking.

## Art Activity:

Berry Blobs:
Encourage children to use the vibrant colors of bemies in their artwork. Provide red, purple, blue and black in the art area. Introduce children to the use of different kinds of painting tools that can make dots that look like bemies. Show them how to make "bemies" with different brushes, various objects (like a q-tip orcotton ball), or their fingers. Allow children to mix the colors and make blobs of color on their paper. For fun, have children paint with the bemy colors on green paper so it looks like a bemy bush.

## Math Activity:

Very Bery Pie:
Precut some small, blue circles (bluebemies) from construction paper. Have children choose a number between 10 and 20 , and count out that number of bluebemies. Help them write the number on the back of the plate. Let them count and glue the bluebemies on a paperplate to make a very bemy pie!
Va riation: Add red circles (stra wbemies), red ovals (raspbemies), and black ovals (blackbemies) if you choose.
Ask children to desc ribe the number of bemies in their very bery pie in a variety of ways. For exa mple: How many bemes are there in all? How many blueberies are there? Are there more stra wbemies or blueberies? Are there fewer raspbemies or blackbemies? Which bemy do you see the most on your pie?

## Kindergarten - ${ }^{\text {st }}$ Grade

## Language:

What words myme with the word bery? Ask students to brainstorm on their own. Who can create the longest list of mymes for the word bery?

Bery begins with the letter $b$. What other words begin with the letter $b$ ? Patch and path begin with the letterp. What other words begin with the letter p ? Make a list of B words and P words.

## Math:

Ask students to write theirown math equations about bemies. Ask them to tell a simple story to tum the equation into a word problem. For example, the equation might be $7+5=$ ? and the story might be: If Sarah picked 7 blueberies and Marie picked 5 blueberies, how many blueberies did they pick altogether? Encourage children to write the problem and draw pictures to find the answer.

Explain that one serving of blueberies is about $1 / 2$ cup. Show children a cup measure. Ask students to estimate how many blueberies it might take to fill the $1 / 2$ cup. Record each student's estimate. Then, count out blueberies as you fill the $1 / 2$ cup measure. Which student wasclosest to the actual number? Do the same with strawbemies or other bemies.

## Nutrition:

Make a healthy snack with students.
Bery Parfait -
What you need: bowls, spoons, vanilla yogurt, granola bars, bemies. Give each child a small cup of vanilla yogurt, $1 / 2$ of a granola bar (any flavor), and a $1 / 2$ cup of mixed bemies. Ask students to mix the ingredients together in a bowl. Enjoy!

## Science:

Bemy Plants: Show children a picture of a strawbemy plant, a bluebemy bush, a blackbemy and raspbemy plant. Ask children to describe the differences between the plants. Observe the leaves on each plant - how are the leaves different? Look at the size of the plants-Which plant is bigger ortaller? Which plant is closest to the ground? Do all plants have flowers on them? What other features do they see on the pictures that distinguish each plant from the others? Use the following photosfor reference:


Sources:
https://encryptedtbn1.gstatic.com/ima ges? $q=$ =tbn:ANd9GcRx3ES2P iZEem8nyA4qN49mev_1s75u3luxtQ WpsojOB3 1ctE8w http://www.ba byfit.c om/ba byfit/member_pics/bluebery_plant.jpg https://encryptedtbn3.gstatic.com/ima ges? q =tbn:ANd 9Gc SnDUt6M9rNsh3C IkORYANygeMw3wwRXJ 5svlgq79wTa 04t Yx9 http://i.telegraph.co.uk/multimedia/archive/01586/raspberies_1586035c.jpg

## $2^{\text {nd }}-3^{\text {rd }}$ Grade

## Science:

Bery Anatomy: Review the parts of the different bemies. Help children identify the seeds, the leaf, the stem, and so on. Review the life cycle of a fruit plant with the class. Talk about the seasons for the different bemies.

Stra wbery - A - leaf, B - hull, C -receptacle (empty space inside), D-cortex (edible fruit)

Bluebemy - A - bemy, B - calyx (starshaped part on top of bemy), C - leaf, D - stem


Blackbemy \& Raspbemy - carpel, stigma, ovary, sta men


Have children conduct research about beries.
Make a graphic organizer or classroom book of bemy facts:

- Fa mers grow bluebemies in 38 states.
- Blueberies a re high in Vita min K a nd antioxidants.
- There are about 200 seeds in one stra wbemy.
- Stra wbemies a re high in Vita min C - 8 stra wbemies $=140 \%$ of the da ily a mount needed.
- Strawberies help to keep your eyes healthy.
- Raspbemies are delicate because they are hollow inside.
- Raspberies are a member of the rose family.
- Blackbemies are high in antioxidants, which help fight disease (cancer).
- Blackbemies can help keep the stomach healthy.


## Math:

Graphing Bemies (Estimation and Probability)

1. Separate the class into partners. Print out and distribute one copy of the Graphing Bemies Cut-outs and one copy of the Graphing Bemies Chart for each pair of students.
2. Ask students to cut out the bemy shapes along the dotted lines and place them face down on the desk. Mix them up.
3. Explain that there are 10 cut-outs of each bemy. Have each student guess or predict which bemy they will select most often. Ask them to circle the bemy on the chart and write their initials next to the guess.
4. Ask partners to randomly select one cut-out. Ask them to record which bemy it is on the chart (they can use an $X$ or glue the bemy on the chart). Have them continue to select and record the bemies on their chart. Which bemy category do they fill up first? Was their guess correct?
5. Compare and contrast the findings of the different partner groups. Talk about the differences a nd simila rities. What did students observe from the a ctivity?

## Language:

Review the story and find all the wordsthat are adjectives. Make a list of adjectives. Make up your own sentences using the adjectives.

Retell the story from the perspective of one of the other characters. For example, tell the story as if you were the wolf or the grandmother.

Encourage children to compare Little Red Overalls with the original fairy tale Little Red Riding Hood. Ask children to work with a partner or small group to make a list of simila rities and differences. Give prompts about how children can evaluate the characters, the story line, the main events, the ending and so on.

Graphing Bemies Chart

| 10 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 9 |  |  |  |  |
| 8 |  |  |  |  |
| 7 |  |  |  |  |
| 6 |  |  |  |  |
| 5 |  |  |  |  |
| 4 |  |  |  |  |
| 3 |  |  |  |  |
| 2 |  |  |  |  |
| 1 |  |  |  |  |
|  | Blackbemy | Bluebery | Raspberry | Stra wbemy |

Graphing Bemies Cut-outs


